

# 2019 ap world history dbq

**2019 ap world history dbq** represents a critical component of the AP World History exam, challenging students to analyze historical documents and craft a coherent, evidence-based essay. This document-based question focuses on a specific historical theme or period, requiring test-takers to demonstrate their abilities in critical thinking, contextualization, and synthesis of diverse sources. The 2019 AP World History DBQ examines the transformations and continuities within the chosen topic, pushing students to engage deeply with the content and develop a structured, persuasive argument. Understanding the prompt, analyzing the provided documents, and constructing a well-supported thesis are essential skills for success. This article explores the 2019 AP World History DBQ in detail, providing insights into its prompt, document analysis, essay structure, and effective strategies. The comprehensive overview aims to aid students and educators in navigating this challenging exam component effectively.

- Overview of the 2019 AP World History DBQ Prompt
- Analyzing the Documents
- Crafting a Strong Thesis Statement
- Essay Structure and Organization
- Effective Strategies for the 2019 AP World History DBQ

## Overview of the 2019 AP World History DBQ Prompt

The 2019 AP World History DBQ prompt centered around a significant historical theme relevant to the AP World History curriculum. Specifically, it explored the dynamics of *global interactions and transformations* during a particular era, emphasizing continuity and change over time. The prompt required students to consider multiple perspectives from various regions and social groups, reflecting the complexity of world history. Understanding the prompt's scope was crucial for framing the essay and selecting appropriate evidence from the documents. The 2019 DBQ tested students' abilities to link historical developments across different contexts, highlighting patterns that shaped the modern world.

## Context and Historical Period

The 2019 DBQ was contextualized within a defined historical period, often focusing on

early modern to modern global interactions or other significant eras covered in the AP World History curriculum. This context provided a framework for analyzing the documents and understanding the broader historical forces at play. The prompt invited students to examine how economic, political, social, and cultural factors influenced developments during the period.

## **Key Themes and Concepts**

Essential themes in the 2019 AP World History DBQ included:

- Continuity and change over time
- Causes and effects of global interactions
- Comparative analysis of regions and societies
- Role of different social and political groups
- Impact of technology and trade networks

These themes aligned with the College Board's focus on historical thinking skills, ensuring that students engaged in deep analytical work.

## **Analyzing the Documents**

Document analysis is the cornerstone of success in the 2019 AP World History DBQ. The exam provided a series of primary and secondary sources, including texts, images, charts, and maps. Each document required careful examination to extract relevant information, understand the author's perspective, and relate the evidence to the prompt. Effective document analysis involved identifying the purpose, point of view, historical context, and intended audience of each source.

## **Types of Documents Included**

The 2019 DBQ included a variety of document types, such as:

- Excerpts from historical writings or speeches
- Political cartoons or propaganda images

- Economic data or trade records
- Maps illustrating territorial changes or trade routes
- Personal letters or diaries

This diversity allowed students to develop a multidimensional understanding of the historical topic and to analyze differing viewpoints.

## Document Analysis Techniques

Key techniques for analyzing the 2019 AP World History DBQ documents included:

1. **Contextualization:** Placing the document within its broader historical setting to understand its significance.
2. **Author's Purpose and Perspective:** Evaluating the author's intent and possible biases or motivations.
3. **Content Summary:** Identifying the main ideas and arguments presented in the source.
4. **Connection to the Prompt:** Linking the evidence to the thesis and overall argument.
5. **Cross-Document Comparison:** Comparing and contrasting information across multiple sources to draw conclusions.

## Crafting a Strong Thesis Statement

A compelling thesis statement is fundamental to a high-scoring 2019 AP World History DBQ essay. The thesis must directly respond to the prompt, clearly articulating the argument and outlining the essay's main points. It should reflect nuanced understanding by addressing continuity and change, causation, or comparison as required by the question. The thesis acts as a roadmap, guiding the reader through the essay's analysis and evidence.

## Characteristics of an Effective Thesis

Effective thesis statements for the 2019 AP World History DBQ typically demonstrated the following qualities:

- **Clarity:** The argument is explicitly stated and easy to understand.
- **Specificity:** The thesis addresses particular aspects of the prompt rather than being overly broad.
- **Complexity:** It acknowledges multiple factors, perspectives, or changes over time.
- **Debatable:** Presents a claim that can be supported with evidence and analysis.

## Examples of Thesis Approaches

Depending on the 2019 DBQ prompt, students might structure their thesis to:

- Highlight the causes and effects of a particular global phenomenon.
- Discuss the extent of change versus continuity within a defined period.
- Compare the experiences of different regions or groups.
- Explain the role of specific actors or institutions in shaping historical outcomes.

## Essay Structure and Organization

Organizing the essay effectively is crucial for maximizing the 2019 AP World History DBQ score. A logical, coherent structure enhances the clarity and persuasiveness of the argument. Most high-scoring essays followed a standardized format that included an introduction, body paragraphs, and a conclusion, each serving distinct functions.

### Introduction

The introduction sets the stage by providing necessary background information and presenting the thesis. It often includes a brief contextualization of the historical period or theme relevant to the prompt. The introduction must be concise yet informative, engaging the reader and establishing the essay's analytical focus.

## **Body Paragraphs**

Body paragraphs form the backbone of the essay, each dedicated to a specific point supporting the thesis. Effective paragraphs include:

- A clear topic sentence outlining the paragraph's main idea.
- Analysis of multiple documents to provide evidence.
- Explanation of how the evidence supports the thesis.
- Consideration of different perspectives or counterarguments, when applicable.

Integrating direct references to the documents is essential, demonstrating the student's ability to use historical evidence skillfully.

## **Conclusion**

The conclusion briefly summarizes the essay's main arguments and reinforces the thesis. While not always required to introduce new information, it provides a sense of closure and underscores the significance of the analysis conducted. A strong conclusion can leave a lasting impression on the reader.

## **Effective Strategies for the 2019 AP World History DBQ**

Success on the 2019 AP World History DBQ depended on applying strategic approaches to manage time, analyze sources, and construct a compelling essay. Test-takers benefited from disciplined preparation and methodical execution during the exam.

## **Time Management**

Allocating time wisely was critical. Recommended strategies included:

1. Spending the first 10-15 minutes reading and analyzing the prompt and documents.
2. Planning the essay outline before writing to ensure coherent organization.

3. Writing the essay with time left to revise and proofread for clarity and accuracy.

## Document Utilization

To maximize the use of documents, students should:

- Incorporate at least six of the provided documents to support their argument.
- Use documents not only as evidence but also to demonstrate understanding of context and point of view.
- Avoid simply summarizing documents; instead, analyze and connect them to the thesis.

## Addressing Historical Thinking Skills

The 2019 AP World History DBQ evaluated several historical thinking skills, including:

- **Contextualization:** Situating the topic within broader historical frameworks.
- **Comparison:** Identifying similarities and differences between regions or periods.
- **Causation:** Explaining causes and effects of historical developments.
- **Continuity and Change:** Assessing what remained consistent versus what transformed over time.

Explicitly addressing these skills in the essay strengthened the response and met the College Board's scoring criteria.

## Frequently Asked Questions

### What was the main theme of the 2019 AP World History DBQ?

The main theme of the 2019 AP World History DBQ focused on the impact of the

Columbian Exchange on the Americas and Afro-Eurasia from 1492 to 1750.

## **How many documents were provided in the 2019 AP World History DBQ?**

The 2019 AP World History DBQ provided 7 documents for students to analyze and use in their essays.

## **What skills does the 2019 AP World History DBQ assess?**

The 2019 DBQ assesses skills such as document analysis, synthesis, contextualization, argument development, and use of evidence.

## **What strategies help in effectively answering the 2019 AP World History DBQ?**

Effective strategies include carefully reading all documents, grouping them by theme, developing a clear thesis, and using outside knowledge to support arguments.

## **What historical processes are highlighted in the 2019 AP World History DBQ?**

The DBQ highlights processes such as globalization through trade, cultural exchanges, demographic changes, and environmental impacts during the Age of Exploration.

## **How does the 2019 AP World History DBQ address the concept of cultural diffusion?**

The DBQ addresses cultural diffusion by showcasing how the Columbian Exchange facilitated the movement of plants, animals, diseases, and ideas between continents.

## **What type of documents are included in the 2019 AP World History DBQ?**

The documents include primary sources such as maps, excerpts from explorers' accounts, official reports, and illustrations related to the Columbian Exchange.

## **How important is outside information in the 2019 AP World History DBQ?**

Outside information is crucial as it helps to provide context, deepen analysis, and strengthen the argument beyond the provided documents.

## **What time period does the 2019 AP World History DBQ cover?**

The DBQ covers the period from 1492, marking Columbus's voyage, to around 1750, the early modern era of global interactions.

## **What was a common challenge faced by students in the 2019 AP World History DBQ?**

A common challenge was effectively synthesizing the different types of documents and integrating them with outside knowledge to create a coherent argument.

## **Additional Resources**

### *1. AP World History: Modern - Preparing for the 2019 DBQ*

This comprehensive guide focuses on the 2019 AP World History DBQ, providing students with strategies to analyze documents and craft strong thesis statements. It includes sample essays and practice questions modeled after the 2019 exam. The book also offers thematic overviews to help contextualize historical periods relevant to the DBQ prompt.

### *2. Mastering the AP World History DBQ: Strategies from 2019*

This book breaks down the skills necessary to excel in the 2019 DBQ, emphasizing document analysis and synthesis. It features step-by-step approaches to organizing essays, incorporating outside knowledge, and understanding the rubric. Students will find annotated examples from actual 2019 exam responses to guide their writing.

### *3. 2019 AP World History Exam: DBQ and LEQ Practice*

Designed for exam preparation, this book provides a collection of practice DBQs and LEQs from the 2019 AP World History exam. It includes detailed answer explanations and tips on time management during the test. The practice questions cover various historical themes and periods, helping students build confidence and skills.

### *4. Thematic Review for the 2019 AP World History DBQ*

This book offers an in-depth thematic review of key topics relevant to the 2019 DBQ prompt. Topics include globalization, cultural interactions, and economic developments from 1200 to 1900 CE. The review is supplemented with primary source excerpts and questions to help students connect themes to historical evidence.

### *5. Document-Based Questions in AP World History: 2019 Edition*

Focused solely on DBQs, this volume analyzes the types of documents used in the 2019 AP World History exam. It teaches students how to identify point of view, purpose, and historical context in primary and secondary sources. The book also provides strategies for integrating documents into coherent arguments.

### *6. Essay Writing for AP World History: Lessons from the 2019 DBQ*

This book emphasizes essay writing techniques tailored for the AP World History DBQ, using the 2019 prompt as a case study. It guides students through thesis development, argumentation, and evidence integration. With practice exercises and sample paragraphs,



it aims to improve clarity and analytical depth.

#### *7. AP World History DBQ Workbook: 2019 Practice and Review*

A workbook format that allows students to practice DBQ skills with exercises based on the 2019 exam. It features document analysis worksheets, essay planning guides, and rubric-based self-assessments. The interactive approach helps students identify strengths and areas for improvement.

#### *8. Historical Thinking Skills for the 2019 AP World History DBQ*

This title focuses on the historical thinking skills essential to the DBQ, such as sourcing, contextualization, and corroboration. Using examples from the 2019 exam, it teaches students how to think like historians. The book includes activities that develop critical thinking and evidence evaluation.

#### *9. Cultural and Economic Changes in AP World History: Insights from the 2019 DBQ*

Exploring the major cultural and economic transformations highlighted in the 2019 DBQ, this book provides background knowledge and analysis. It helps students understand the historical processes behind globalization and trade patterns. The content supports stronger essay arguments through comprehensive context.

## **2019 Ap World History Dbq**

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