

A JESUIT EDUCATION READER GEORGE W TRAUB

A JESUIT EDUCATION READER GEORGE W TRAUB IS A SIGNIFICANT WORK THAT EXPLORES THE FOUNDATIONAL PRINCIPLES AND CONTEMPORARY IMPLICATIONS OF JESUIT EDUCATION. THIS COMPREHENSIVE READER COMPILED BY GEORGE W. TRAUB DELVES INTO THE RICH TRADITION OF JESUIT PEDAGOGY AND ITS ENDURING INFLUENCE ON ACADEMIC INSTITUTIONS AROUND THE WORLD. FOCUSING ON THE INTEGRATION OF INTELLECTUAL RIGOR, ETHICAL FORMATION, AND SOCIAL JUSTICE, THE READER HIGHLIGHTS HOW JESUIT EDUCATION FOSTERS HOLISTIC DEVELOPMENT IN STUDENTS. THE TEXT ALSO ADDRESSES THE HISTORICAL EVOLUTION OF JESUIT EDUCATIONAL PHILOSOPHY, OFFERING INSIGHTS INTO ITS ADAPTABILITY IN MODERN CONTEXTS. THIS ARTICLE PROVIDES AN IN-DEPTH EXAMINATION OF THE KEY THEMES AND EDUCATIONAL VALUES PRESENTED IN "A JESUIT EDUCATION READER" BY GEORGE W. TRAUB. THE FOLLOWING SECTIONS WILL GUIDE READERS THROUGH THE HISTORICAL BACKGROUND, CORE PRINCIPLES, PEDAGOGICAL APPROACHES, AND THE CONTEMPORARY RELEVANCE OF JESUIT EDUCATION AS ARTICULATED IN THIS INFLUENTIAL PUBLICATION.

- HISTORICAL BACKGROUND OF JESUIT EDUCATION
- CORE PRINCIPLES OF JESUIT PEDAGOGY
- GEORGE W. TRAUB'S CONTRIBUTIONS AND PERSPECTIVES
- PEDAGOGICAL APPROACHES IN JESUIT EDUCATION
- CONTEMPORARY RELEVANCE AND APPLICATION

HISTORICAL BACKGROUND OF JESUIT EDUCATION

THE ROOTS OF JESUIT EDUCATION TRACE BACK TO THE 16TH CENTURY, WHEN THE SOCIETY OF JESUS, FOUNDED BY ST. IGNATIUS OF LOYOLA, ESTABLISHED SCHOOLS AIMED AT PROMOTING COMPREHENSIVE LEARNING AND MORAL DEVELOPMENT. JESUIT EDUCATION HAS HISTORICALLY EMPHASIZED A CURRICULUM THAT BALANCES THE HUMANITIES, SCIENCES, AND SPIRITUAL FORMATION. GEORGE W. TRAUB'S READER PROVIDES A DETAILED OVERVIEW OF THIS EVOLUTION, HIGHLIGHTING HOW JESUIT INSTITUTIONS HAVE ADAPTED THEIR EDUCATIONAL MODELS TO MEET SOCIETAL NEEDS ACROSS DIFFERENT ERAS. THE HISTORICAL BACKGROUND SECTION UNDERSCORES THE JESUITS' COMMITMENT TO ACADEMIC EXCELLENCE PAIRED WITH THE FORMATION OF CHARACTER AND CONSCIENCE.

FOUNDING OF JESUIT SCHOOLS

JESUIT SCHOOLS WERE INITIALLY ESTABLISHED TO EDUCATE YOUNG MEN IN A MANNER THAT INTEGRATES FAITH AND REASON. THE RATIO STUDIORUM, A FOUNDATIONAL JESUIT EDUCATIONAL PLAN CREATED IN 1599, SET THE FRAMEWORK FOR ACADEMIC RIGOR AND MORAL INSTRUCTION. TRAUB'S READER EXPLAINS HOW THIS SYSTEM INFLUENCED EDUCATIONAL PRACTICES GLOBALLY AND REMAINS RELEVANT IN CONTEMPORARY JESUIT INSTITUTIONS.

EVOLUTION THROUGH CENTURIES

THE READER EXPLORES THE ADAPTABILITY OF JESUIT EDUCATION, DETAILING HOW THE CURRICULUM AND PEDAGOGICAL METHODS EVOLVED TO INCORPORATE NEW SCIENTIFIC DISCOVERIES, SOCIAL CHANGES, AND CULTURAL CONTEXTS. THIS HISTORICAL PERSPECTIVE PROVIDES A FOUNDATION FOR UNDERSTANDING THE MODERN PRINCIPLES THAT GUIDE JESUIT EDUCATION TODAY.

CORE PRINCIPLES OF JESUIT PEDAGOGY

AT THE HEART OF A JESUIT EDUCATION READER GEORGE W. TRAUB ARE THE CORE PRINCIPLES THAT DEFINE JESUIT PEDAGOGY. THESE PRINCIPLES EMPHASIZE THE HOLISTIC DEVELOPMENT OF STUDENTS, INTEGRATING INTELLECTUAL, SPIRITUAL, AND SOCIAL DIMENSIONS. KEY CONCEPTS INCLUDE CURA PERSONALIS, OR CARE FOR THE WHOLE PERSON, THE PURSUIT OF EXCELLENCE, AND THE COMMITMENT TO SOCIAL JUSTICE AND SERVICE. THESE VALUES FORM THE EDUCATIONAL ETHOS THAT DISTINGUISHES JESUIT INSTITUTIONS WORLDWIDE.

CURA PERSONALIS: CARE FOR THE WHOLE PERSON

THIS PRINCIPLE HIGHLIGHTS THE JESUIT COMMITMENT TO INDIVIDUALIZED ATTENTION FOR EACH STUDENT'S UNIQUE NEEDS AND POTENTIAL. THE READER DISCUSSES HOW THIS APPROACH FOSTERS PERSONAL GROWTH ALONGSIDE ACADEMIC ACHIEVEMENT, ENCOURAGING STUDENTS TO DEVELOP AS COMPASSIONATE AND REFLECTIVE INDIVIDUALS.

MAGIS AND EXCELLENCE

THE CONCEPT OF MAGIS, MEANING "MORE" OR "GREATER," INSPIRES STUDENTS TO STRIVE FOR EXCELLENCE AND CONTINUOUS IMPROVEMENT. TRAUB'S COMPILATION EMPHASIZES HOW THIS IDEAL MOTIVATES LEARNERS TO PURSUE INTELLECTUAL CHALLENGES AND ETHICAL LIVING WITH DEDICATION AND INTEGRITY.

COMMITMENT TO JUSTICE AND SERVICE

JESUIT EDUCATION IS DEEPLY ROOTED IN THE MISSION OF PROMOTING SOCIAL JUSTICE. THE READER ELABORATES ON HOW JESUIT PEDAGOGY ENCOURAGES STUDENTS TO ENGAGE ACTIVELY IN THEIR COMMUNITIES, ADDRESSING ISSUES OF INEQUALITY AND INJUSTICE THROUGH INFORMED ACTION AND LEADERSHIP.

GEORGE W. TRAUB'S CONTRIBUTIONS AND PERSPECTIVES

GEORGE W. TRAUB, AS THE EDITOR AND CONTRIBUTOR TO THE READER, BRINGS A NUANCED UNDERSTANDING OF JESUIT EDUCATION'S THEORETICAL AND PRACTICAL DIMENSIONS. HIS WORK SYNTHESIZES HISTORICAL TEXTS, CONTEMPORARY SCHOLARSHIP, AND FIRSTHAND EDUCATIONAL EXPERIENCES TO PROVIDE A COMPREHENSIVE OVERVIEW OF JESUIT PEDAGOGY. TRAUB'S PERSPECTIVES EMPHASIZE THE ONGOING RELEVANCE OF JESUIT EDUCATIONAL VALUES IN ADDRESSING MODERN CHALLENGES.

EDITORIAL VISION

TRAUB'S EDITORIAL APPROACH INVOLVES SELECTING KEY WRITINGS THAT ILLUSTRATE THE EVOLUTION AND APPLICATION OF JESUIT EDUCATIONAL PRINCIPLES. THE READER REFLECTS HIS INTENT TO PRESENT A BALANCED AND ACCESSIBLE RESOURCE FOR EDUCATORS, STUDENTS, AND SCHOLARS INTERESTED IN JESUIT TRADITIONS.

INTEGRATION OF TRADITION AND INNOVATION

TRAUB ADVOCATES FOR MAINTAINING THE CORE JESUIT VALUES WHILE ADAPTING PEDAGOGICAL METHODS TO CONTEMPORARY EDUCATIONAL ENVIRONMENTS. HIS PERSPECTIVES STRESS THE IMPORTANCE OF INNOVATION IN CURRICULUM DESIGN AND TEACHING STRATEGIES THAT RESPOND TO DIVERSE STUDENT NEEDS AND GLOBAL CONTEXTS.

PEDAGOGICAL APPROACHES IN JESUIT EDUCATION

THE READER OUTLINES SPECIFIC TEACHING METHODS AND CURRICULAR FRAMEWORKS THAT CHARACTERIZE JESUIT EDUCATIONAL INSTITUTIONS. THESE APPROACHES FOCUS ON CRITICAL THINKING, REFLECTIVE LEARNING, INTERDISCIPLINARY STUDIES, AND EXPERIENTIAL EDUCATION. TRAUB'S COMPILATION SHOWCASES HOW THESE PEDAGOGICAL STRATEGIES FOSTER DEEP ENGAGEMENT AND TRANSFORMATIVE LEARNING EXPERIENCES.

CRITICAL THINKING AND REFLECTION

JESUIT EDUCATION PROMOTES RIGOROUS INTELLECTUAL INQUIRY COUPLED WITH REFLECTION. TRAUB'S READER HIGHLIGHTS METHODS SUCH AS SOCRATIC DIALOGUE, CONTEMPLATIVE PRACTICES, AND ETHICAL REASONING THAT ENCOURAGE STUDENTS TO ANALYZE COMPLEX ISSUES THOUGHTFULLY AND DEVELOP INFORMED PERSPECTIVES.

INTERDISCIPLINARY AND HOLISTIC CURRICULUM

THE INTEGRATION OF MULTIPLE DISCIPLINES IS A HALLMARK OF JESUIT PEDAGOGY. THE READER DISCUSSES HOW CURRICULA ARE DESIGNED TO INTERCONNECT HUMANITIES, SCIENCES, AND SOCIAL SCIENCES, SUPPORTING COMPREHENSIVE UNDERSTANDING AND VERSATILE PROBLEM-SOLVING SKILLS.

EXPERIENTIAL AND SERVICE LEARNING

JESUIT EDUCATION EMPHASIZES LEARNING THROUGH EXPERIENCE AND COMMUNITY ENGAGEMENT. TRAUB'S READER DETAILS PROGRAMS THAT INCORPORATE SERVICE PROJECTS, INTERNSHIPS, AND IMMERSION EXPERIENCES, ALLOWING STUDENTS TO APPLY THEIR KNOWLEDGE IN REAL-WORLD CONTEXTS WHILE FOSTERING EMPATHY AND CIVIC RESPONSIBILITY.

CONTEMPORARY RELEVANCE AND APPLICATION

IN TODAY'S RAPIDLY CHANGING EDUCATIONAL LANDSCAPE, A JESUIT EDUCATION READER GEORGE W TRAUB REMAINS A VITAL RESOURCE FOR UNDERSTANDING HOW JESUIT PRINCIPLES CAN ADDRESS CURRENT ACADEMIC AND SOCIAL CHALLENGES. THE READER EXPLORES THE ROLE OF JESUIT EDUCATION IN PROMOTING INCLUSIVITY, ETHICAL LEADERSHIP, AND GLOBAL CITIZENSHIP IN CONTEMPORARY SETTINGS.

ADDRESSING MODERN EDUCATIONAL CHALLENGES

THE READER DISCUSSES HOW JESUIT INSTITUTIONS RESPOND TO ISSUES SUCH AS TECHNOLOGICAL ADVANCEMENT, CULTURAL DIVERSITY, AND ACCESS TO EDUCATION. TRAUB'S WORK EMPHASIZES ADAPTING JESUIT PEDAGOGICAL VALUES TO FOSTER ENVIRONMENTS THAT SUPPORT EQUITY AND INNOVATION.

GLOBAL IMPACT AND OUTREACH

JESUIT EDUCATION'S COMMITMENT TO FORMING LEADERS FOR THE WORLD IS A CENTRAL THEME IN THE READER. IT HIGHLIGHTS INITIATIVES THAT EXTEND JESUIT EDUCATIONAL VALUES BEYOND TRADITIONAL CAMPUSES, INCLUDING INTERNATIONAL COLLABORATIONS AND SOCIAL JUSTICE ADVOCACY ON A GLOBAL SCALE.

FUTURE DIRECTIONS IN JESUIT EDUCATION

THE READER CONCLUDES WITH REFLECTIONS ON THE ONGOING DEVELOPMENT OF JESUIT EDUCATION. TRAUB ENVISIONS A FUTURE WHERE JESUIT PEDAGOGY CONTINUES TO INSPIRE TRANSFORMATIVE EDUCATION THAT PREPARES STUDENTS TO MEET THE ETHICAL

AND INTELLECTUAL DEMANDS OF A COMPLEX WORLD.

- HOLISTIC STUDENT DEVELOPMENT THROUGH CURA PERSONALIS
- INTEGRATION OF FAITH, REASON, AND SOCIAL JUSTICE
- INNOVATIVE TEACHING METHODS BLENDING TRADITION AND MODERNITY
- EMPHASIS ON REFLECTIVE AND EXPERIENTIAL LEARNING
- GLOBAL ORIENTATION AND COMMITMENT TO INCLUSIVITY

FREQUENTLY ASKED QUESTIONS

WHO IS GEORGE W. TRAUB, THE EDITOR OF 'A JESUIT EDUCATION READER'?

GEORGE W. TRAUB IS AN EDUCATOR AND EDITOR KNOWN FOR HIS WORK ON JESUIT EDUCATION AND PHILOSOPHY, PARTICULARLY THROUGH THE COMPILATION AND EDITING OF 'A JESUIT EDUCATION READER.'

WHAT IS THE MAIN FOCUS OF 'A JESUIT EDUCATION READER' BY GEORGE W. TRAUB?

THE BOOK FOCUSES ON THE PRINCIPLES, HISTORY, AND PHILOSOPHY OF JESUIT EDUCATION, PROVIDING INSIGHTS INTO ITS UNIQUE APPROACH TO LEARNING AND CHARACTER FORMATION.

WHAT THEMES ARE EXPLORED IN 'A JESUIT EDUCATION READER'?

THE READER EXPLORES THEMES SUCH AS INTELLECTUAL RIGOR, ETHICAL LEADERSHIP, SOCIAL JUSTICE, CURA PERSONALIS (CARE FOR THE WHOLE PERSON), AND THE INTEGRATION OF FAITH AND REASON.

HOW DOES 'A JESUIT EDUCATION READER' CONTRIBUTE TO UNDERSTANDING JESUIT PEDAGOGY?

IT COMPILES KEY WRITINGS AND REFLECTIONS THAT ARTICULATE THE JESUIT EDUCATIONAL MISSION, HELPING EDUCATORS AND STUDENTS GRASP THE PEDAGOGICAL METHODS AND VALUES THAT DEFINE JESUIT SCHOOLS.

IS 'A JESUIT EDUCATION READER' SUITABLE FOR BOTH EDUCATORS AND STUDENTS?

YES, THE READER IS DESIGNED FOR A BROAD AUDIENCE INCLUDING EDUCATORS, ADMINISTRATORS, STUDENTS, AND ANYONE INTERESTED IN JESUIT EDUCATION PRINCIPLES.

WHAT HISTORICAL CONTEXT DOES GEORGE W. TRAUB PROVIDE IN 'A JESUIT EDUCATION READER'?

THE BOOK OFFERS HISTORICAL BACKGROUND ON THE SOCIETY OF JESUS AND THE DEVELOPMENT OF ITS EDUCATIONAL INSTITUTIONS FROM THE 16TH CENTURY TO MODERN TIMES.

HOW DOES 'A JESUIT EDUCATION READER' ADDRESS THE ROLE OF SOCIAL JUSTICE IN

EDUCATION?

THE READER HIGHLIGHTS THE JESUIT COMMITMENT TO SOCIAL JUSTICE, ENCOURAGING EDUCATION THAT PROMOTES EQUITY, SERVICE TO OTHERS, AND THE FORMATION OF ETHICAL LEADERS.

CAN 'A JESUIT EDUCATION READER' BE USED FOR CURRICULUM DEVELOPMENT IN JESUIT SCHOOLS?

YES, THE READER SERVES AS A RESOURCE FOR CURRICULUM DEVELOPERS SEEKING TO ALIGN EDUCATIONAL PROGRAMS WITH JESUIT VALUES AND PEDAGOGICAL STRATEGIES.

WHAT MAKES JESUIT EDUCATION DISTINCT ACCORDING TO GEORGE W. TRAUB'S 'A JESUIT EDUCATION READER'?

JESUIT EDUCATION IS DISTINCT FOR ITS HOLISTIC APPROACH, EMPHASIZING INTELLECTUAL EXCELLENCE, MORAL RESPONSIBILITY, AND THE DEVELOPMENT OF THE WHOLE PERSON, AS HIGHLIGHTED THROUGHOUT THE READER.

WHERE CAN ONE FIND 'A JESUIT EDUCATION READER' BY GEORGE W. TRAUB?

'A JESUIT EDUCATION READER' IS AVAILABLE THROUGH ACADEMIC BOOKSTORES, ONLINE RETAILERS LIKE AMAZON, AND SOMETIMES THROUGH JESUIT EDUCATIONAL INSTITUTIONS' LIBRARIES OR WEBSITES.

ADDITIONAL RESOURCES

1. *"THE JESUIT GUIDE TO (ALMOST) EVERYTHING"* BY JAMES MARTIN, SJ

THIS INSIGHTFUL BOOK OFFERS A MODERN INTERPRETATION OF JESUIT SPIRITUALITY AND EDUCATION, DRAWING ON THE PRINCIPLES OF ST. IGNATIUS OF LOYOLA. JAMES MARTIN PROVIDES PRACTICAL ADVICE ON HOW TO LIVE A MORE MEANINGFUL AND REFLECTIVE LIFE THROUGH DISCERNMENT AND FINDING GOD IN ALL THINGS. IT IS AN EXCELLENT COMPANION FOR THOSE INTERESTED IN THE JESUIT EDUCATIONAL TRADITION AND ITS APPLICATION TO DAILY LIVING.

2. *"EDUCATING FOR CHARACTER: HOW OUR SCHOOLS CAN TEACH RESPECT AND RESPONSIBILITY"* BY THOMAS LICKONA

WHILE NOT EXCLUSIVELY JESUIT, THIS BOOK ALIGNS WITH JESUIT EDUCATIONAL VALUES BY EMPHASIZING CHARACTER EDUCATION ALONGSIDE ACADEMIC LEARNING. LICKONA EXPLORES METHODS FOR INTEGRATING RESPECT, RESPONSIBILITY, AND ETHICAL BEHAVIOR INTO SCHOOL CURRICULA. IT IS VALUABLE FOR EDUCATORS AND READERS INTERESTED IN HOLISTIC EDUCATION THAT FOSTERS MORAL DEVELOPMENT.

3. *"JESUIT EDUCATION AND THE ARTS: IGNATIAN PEDAGOGY IN PRACTICE"* BY JOSEPH A. TETLOW

THIS BOOK EXAMINES THE ROLE OF THE ARTS WITHIN JESUIT EDUCATION, HIGHLIGHTING HOW CREATIVITY AND CRITICAL THINKING ARE NURTURED IN JESUIT INSTITUTIONS. TETLOW DISCUSSES IGNATIAN PEDAGOGY PRINCIPLES AS THEY APPLY TO ARTISTIC DISCIPLINES, ENRICHING THE EDUCATIONAL EXPERIENCE. IT OFFERS A UNIQUE PERSPECTIVE ON THE INTERSECTION OF FAITH, ART, AND EDUCATION.

4. *"THE JESUIT RATIO STUDIORUM: 400TH ANNIVERSARY PERSPECTIVES"* EDITED BY GEORGE W. TRAUB

A KEY TEXT FOR UNDERSTANDING JESUIT EDUCATION, THIS COLLECTION COMMEMORATES THE 400TH ANNIVERSARY OF THE RATIO STUDIORUM, THE FOUNDATIONAL JESUIT EDUCATIONAL FRAMEWORK. EDITED BY GEORGE W. TRAUB, IT INCLUDES ESSAYS AND REFLECTIONS ON THE HISTORICAL AND CONTEMPORARY SIGNIFICANCE OF JESUIT PEDAGOGY. IT IS ESSENTIAL READING FOR THOSE STUDYING JESUIT EDUCATIONAL PHILOSOPHY.

5. *"IGNATIAN PEDAGOGY: A PRACTICAL APPROACH"* BY GEORGE W. TRAUB

IN THIS BOOK, TRAUB DISTILLS THE CORE ELEMENTS OF IGNATIAN PEDAGOGY INTO PRACTICAL STRATEGIES FOR EDUCATORS. HE EXPLORES HOW REFLECTION, EXPERIENCE, AND ACTION COMBINE TO CREATE A TRANSFORMATIVE LEARNING ENVIRONMENT. THE TEXT SERVES AS A GUIDE FOR TEACHERS AIMING TO IMPLEMENT JESUIT PRINCIPLES IN THEIR CLASSROOMS.

6. *"THE JESUIT EDUCATIONAL TRADITION: A PRIMER"* BY GEORGE W. TRAUB

THIS PRIMER PROVIDES A CONCISE OVERVIEW OF THE HISTORY, VALUES, AND METHODS CHARACTERISTIC OF JESUIT EDUCATION.

TRAUB DISCUSSES THE DEVELOPMENT OF JESUIT SCHOOLS AND THEIR ONGOING COMMITMENT TO INTELLECTUAL RIGOR AND ETHICAL FORMATION. IT IS AN ACCESSIBLE INTRODUCTION FOR READERS NEW TO JESUIT EDUCATIONAL CONCEPTS.

7. *"FAITH THAT DOES JUSTICE: LEARNING AND TEACHING SOCIAL JUSTICE IN JESUIT SCHOOLS"* BY CHARLES E. CURRAN
FOCUSING ON THE JESUIT COMMITMENT TO SOCIAL JUSTICE, THIS BOOK EXPLORES HOW FAITH AND EDUCATION INTERSECT TO PROMOTE ACTIVE ENGAGEMENT WITH SOCIETAL ISSUES. CURRAN OFFERS INSIGHTS INTO CURRICULA AND PRACTICES THAT FOSTER A SENSE OF JUSTICE AND SERVICE AMONG STUDENTS. IT HIGHLIGHTS THE TRANSFORMATIVE POTENTIAL OF JESUIT EDUCATION IN FORMING SOCIALLY CONSCIOUS INDIVIDUALS.

8. *"JESUIT EDUCATION IN THE 21ST CENTURY: CHALLENGES AND OPPORTUNITIES"* EDITED BY THOMAS E. CAVANAUGH
THIS COLLECTION ADDRESSES CONTEMPORARY CHALLENGES FACED BY JESUIT EDUCATIONAL INSTITUTIONS, INCLUDING GLOBALIZATION, TECHNOLOGY, AND DIVERSITY. CONTRIBUTORS ANALYZE HOW JESUIT PEDAGOGY ADAPTS TO EVOLVING CULTURAL AND EDUCATIONAL LANDSCAPES WHILE MAINTAINING ITS CORE MISSION. IT IS A VALUABLE RESOURCE FOR EDUCATORS AND ADMINISTRATORS IN JESUIT SETTINGS.

9. *"THE IGNATIAN ADVENTURE: EXPERIENCING THE SPIRITUAL EXERCISES OF ST. IGNATIUS IN DAILY LIFE"* BY KEVIN O'BRIEN, SJ
ALTHOUGH FOCUSED ON THE SPIRITUAL EXERCISES, THIS BOOK IS DEEPLY CONNECTED TO JESUIT EDUCATION AS IT ENCOURAGES PERSONAL GROWTH THROUGH REFLECTION AND DISCERNMENT. O'BRIEN PROVIDES PRACTICAL GUIDANCE FOR INTEGRATING IGNATIAN SPIRITUALITY INTO EVERYDAY LIFE, WHICH IS FOUNDATIONAL TO JESUIT TEACHING. IT COMPLEMENTS EDUCATIONAL TEXTS BY EMPHASIZING THE SPIRITUAL FORMATION ASPECT OF JESUIT PEDAGOGY.

[A Jesuit Education Reader George W Traub](#)

Find other PDF articles:

<https://staging.liftfoils.com/archive-ga-23-06/pdf?dataid=vYu09-4456&title=answers-to-section-16-1-genes-and-variation-pages-393-396.pdf>

A Jesuit Education Reader George W Traub

Back to Home: <https://staging.liftfoils.com>