

CAROL GRAY SOCIAL STORIES FORMAT

CAROL GRAY SOCIAL STORIES FORMAT IS A STRUCTURED APPROACH DESIGNED TO HELP INDIVIDUALS, ESPECIALLY THOSE WITH AUTISM SPECTRUM DISORDER (ASD), UNDERSTAND AND NAVIGATE SOCIAL SITUATIONS MORE EFFECTIVELY. DEVELOPED BY CAROL GRAY, THIS FORMAT PROVIDES A CLEAR, CONCISE, AND SUPPORTIVE METHOD OF PRESENTING SOCIAL INFORMATION THROUGH WRITTEN NARRATIVES KNOWN AS SOCIAL STORIES. THESE STORIES AIM TO TEACH SOCIAL SKILLS, CLARIFY EXPECTATIONS, AND REDUCE ANXIETY BY BREAKING DOWN COMPLEX SOCIAL INTERACTIONS INTO MANAGEABLE AND RELATABLE SEGMENTS. THIS ARTICLE EXPLORES THE ESSENTIAL COMPONENTS OF THE CAROL GRAY SOCIAL STORIES FORMAT, ITS GUIDING PRINCIPLES, AND PRACTICAL TIPS FOR CRAFTING EFFECTIVE SOCIAL STORIES. ADDITIONALLY, THE DISCUSSION COVERS COMMON APPLICATIONS, BENEFITS, AND CONSIDERATIONS FOR TAILORING THESE STORIES TO INDIVIDUAL NEEDS. BY UNDERSTANDING THIS FORMAT, EDUCATORS, THERAPISTS, AND CAREGIVERS CAN CREATE IMPACTFUL TOOLS THAT PROMOTE SOCIAL UNDERSTANDING AND POSITIVE BEHAVIOR IN VARIOUS SETTINGS.

- UNDERSTANDING CAROL GRAY SOCIAL STORIES FORMAT
- KEY COMPONENTS OF THE SOCIAL STORIES FORMAT
- GUIDELINES AND PRINCIPLES FOR WRITING SOCIAL STORIES
- PRACTICAL STEPS TO CREATE EFFECTIVE SOCIAL STORIES
- APPLICATIONS AND BENEFITS OF CAROL GRAY SOCIAL STORIES
- CHALLENGES AND CONSIDERATIONS IN USING SOCIAL STORIES

UNDERSTANDING CAROL GRAY SOCIAL STORIES FORMAT

THE CAROL GRAY SOCIAL STORIES FORMAT IS A SPECIALIZED METHOD FOR CONSTRUCTING SOCIAL NARRATIVES TAILORED TO INDIVIDUALS WHO MAY STRUGGLE WITH SOCIAL COMMUNICATION, PARTICULARLY THOSE ON THE AUTISM SPECTRUM. THESE STORIES PROVIDE A STRUCTURED WAY TO EXPLAIN SOCIAL CUES, BEHAVIORS, AND EXPECTATIONS IN A WAY THAT IS EASY TO COMPREHEND. UNLIKE TRADITIONAL STORIES, SOCIAL STORIES ARE SPECIFICALLY DESIGNED TO CONVEY ACCURATE SOCIAL INFORMATION AND PROMOTE APPROPRIATE RESPONSES TO EVERYDAY SITUATIONS.

ORIGIN AND PURPOSE

CAROL GRAY DEVELOPED THE SOCIAL STORIES FORMAT IN THE EARLY 1990S TO ADDRESS THE CHALLENGES FACED BY CHILDREN WITH AUTISM IN UNDERSTANDING SOCIAL NORMS AND INTERACTIONS. THE PURPOSE IS TO REDUCE CONFUSION AND ANXIETY BY PROVIDING CLEAR AND CONCRETE DESCRIPTIONS OF SOCIAL SITUATIONS, WHICH CAN BE AMBIGUOUS OR OVERWHELMING FOR INDIVIDUALS WITH SOCIAL COGNITIVE DIFFERENCES. THE FORMAT HAS SINCE BEEN WIDELY ADOPTED ACROSS EDUCATIONAL AND THERAPEUTIC SETTINGS.

TARGET AUDIENCE

WHILE ORIGINALLY DESIGNED FOR CHILDREN WITH AUTISM, THE CAROL GRAY SOCIAL STORIES FORMAT IS BENEFICIAL FOR A BROAD RANGE OF INDIVIDUALS, INCLUDING THOSE WITH OTHER DEVELOPMENTAL DISABILITIES, SOCIAL COMMUNICATION DISORDERS, OR ANXIETY RELATED TO SOCIAL SITUATIONS. THE FORMAT'S ADAPTABILITY ALLOWS IT TO BE CUSTOMIZED TO SUIT VARIOUS AGES AND COGNITIVE LEVELS.

KEY COMPONENTS OF THE SOCIAL STORIES FORMAT

THE EFFECTIVENESS OF THE CAROL GRAY SOCIAL STORIES FORMAT LIES IN ITS CAREFULLY DEFINED COMPONENTS, WHICH GUIDE THE CONSTRUCTION OF EACH STORY. THESE COMPONENTS ENSURE THAT THE STORY IS BOTH INFORMATIVE AND SUPPORTIVE, FOSTERING A POSITIVE UNDERSTANDING OF SOCIAL INTERACTIONS.

DESCRIPTIVE SENTENCES

THESE SENTENCES PROVIDE FACTUAL INFORMATION ABOUT THE SOCIAL SITUATION, DESCRIBING WHAT TYPICALLY HAPPENS WITHOUT JUDGMENT OR OPINION. DESCRIPTIVE SENTENCES SET THE SCENE AND HELP THE READER UNDERSTAND THE CONTEXT CLEARLY.

PERSPECTIVE SENTENCES

PERSPECTIVE SENTENCES EXPLAIN THE FEELINGS, THOUGHTS, OR MOTIVATIONS OF OTHER PEOPLE INVOLVED IN THE SITUATION. THEY HELP THE READER UNDERSTAND WHY OTHERS BEHAVE A CERTAIN WAY AND FOSTER EMPATHY.

DIRECTIVE SENTENCES

DIRECTIVE SENTENCES GENTLY GUIDE THE READER TOWARD APPROPRIATE RESPONSES OR BEHAVIORS. THEY OFTEN INCLUDE SUGGESTIONS OR ADVICE ON WHAT THE INDIVIDUAL CAN DO IN THE SITUATION.

AFFIRMATIVE SENTENCES

THESE SENTENCES REINFORCE THE IMPORTANCE OR VALUE OF THE INFORMATION SHARED IN THE STORY, OFTEN PROVIDING REASSURANCE OR MOTIVATION.

CONTROL SENTENCES

CONTROL SENTENCES EMPOWER THE INDIVIDUAL BY GIVING THEM PERMISSION OR ENCOURAGEMENT TO REMEMBER OR USE THE STORY IN REAL-LIFE SITUATIONS. THEY PROMOTE AUTONOMY AND CONFIDENCE.

GUIDELINES AND PRINCIPLES FOR WRITING SOCIAL STORIES

CAROL GRAY ESTABLISHED SPECIFIC GUIDELINES TO MAINTAIN THE INTEGRITY AND EFFECTIVENESS OF SOCIAL STORIES. ADHERING TO THESE PRINCIPLES ENSURES THAT STORIES ARE CLEAR, RESPECTFUL, AND USEFUL FOR THE INTENDED AUDIENCE.

ACCURACY AND POSITIVITY

STORIES MUST PRESENT ACCURATE INFORMATION ABOUT SOCIAL SITUATIONS WHILE MAINTAINING A POSITIVE AND SUPPORTIVE TONE. AVOIDING NEGATIVE OR PUNITIVE LANGUAGE HELPS REDUCE ANXIETY AND PROMOTES UNDERSTANDING.

USE OF FIRST OR THIRD PERSON

SOCIAL STORIES ARE TYPICALLY WRITTEN IN THE FIRST PERSON TO PERSONALIZE THE EXPERIENCE, BUT THIRD-PERSON NARRATIVES CAN BE USED DEPENDING ON THE LEARNER'S COMPREHENSION LEVEL AND PREFERENCES.

SENTENCE STRUCTURE AND LENGTH

SENTENCES SHOULD BE SIMPLE, CONCISE, AND CLEAR. THE OVERALL LENGTH OF THE STORY SHOULD BE APPROPRIATE FOR THE READER'S AGE AND ATTENTION SPAN, GENERALLY RANGING FROM A FEW SENTENCES TO SEVERAL SHORT PARAGRAPHS.

INCLUSION OF RELEVANT DETAILS

DETAILS SHOULD BE TAILORED TO THE INDIVIDUAL'S SPECIFIC NEEDS AND THE SOCIAL CONTEXT. IRRELEVANT INFORMATION SHOULD BE AVOIDED TO MAINTAIN FOCUS AND CLARITY.

REVIEW AND REVISION

SOCIAL STORIES SHOULD BE REVIEWED REGULARLY AND REVISED AS NECESSARY TO REFLECT CHANGES IN THE INDIVIDUAL'S UNDERSTANDING, ENVIRONMENT, OR DEVELOPMENTAL STAGE.

PRACTICAL STEPS TO CREATE EFFECTIVE SOCIAL STORIES

WRITING AN EFFECTIVE SOCIAL STORY USING THE CAROL GRAY SOCIAL STORIES FORMAT INVOLVES SEVERAL DELIBERATE STEPS THAT ENSURE THE NARRATIVE MEETS THE LEARNER'S NEEDS AND GOALS.

IDENTIFY THE TARGET SITUATION OR BEHAVIOR

BEGIN BY DETERMINING THE SPECIFIC SOCIAL SITUATION OR BEHAVIOR THAT REQUIRES SUPPORT. THIS MAY INCLUDE SCENARIOS SUCH AS CLASSROOM ROUTINES, SOCIAL ETIQUETTE, OR COPING WITH CHANGE.

GATHER INFORMATION AND OBSERVATIONS

COLLECT RELEVANT INFORMATION ABOUT THE SITUATION, INCLUDING TYPICAL BEHAVIORS, ENVIRONMENTAL FACTORS, AND THE PERSPECTIVES OF OTHERS INVOLVED.

DRAFT THE STORY USING THE FIVE SENTENCE TYPES

COMPOSE THE STORY BY INCORPORATING DESCRIPTIVE, PERSPECTIVE, DIRECTIVE, AFFIRMATIVE, AND CONTROL SENTENCES TO PROVIDE A BALANCED AND COMPREHENSIVE NARRATIVE.

USE CLEAR AND SUPPORTIVE LANGUAGE

EMPLOY LANGUAGE THAT IS STRAIGHTFORWARD AND ENCOURAGING. AVOID ABSTRACT CONCEPTS OR IDIOMATIC EXPRESSIONS THAT MIGHT CONFUSE THE READER.

INCORPORATE VISUAL SUPPORTS IF NEEDED

WHILE THE CAROL GRAY SOCIAL STORIES FORMAT PRIMARILY FOCUSES ON TEXT, ADDING PICTURES OR SYMBOLS CAN ENHANCE UNDERSTANDING, ESPECIALLY FOR VISUAL LEARNERS.

REVIEW THE STORY WITH STAKEHOLDERS

CONSULT WITH EDUCATORS, THERAPISTS, CAREGIVERS, OR THE INDIVIDUAL THEMSELVES TO ENSURE THE STORY IS APPROPRIATE AND EFFECTIVE.

IMPLEMENT AND MONITOR

USE THE STORY CONSISTENTLY IN THE RELEVANT SETTING AND MONITOR THE INDIVIDUAL'S RESPONSE, MAKING ADJUSTMENTS AS NEEDED.

APPLICATIONS AND BENEFITS OF CAROL GRAY SOCIAL STORIES

THE CAROL GRAY SOCIAL STORIES FORMAT HAS WIDE-RANGING APPLICATIONS ACROSS VARIOUS ENVIRONMENTS AND OFFERS NUMEROUS BENEFITS FOR INDIVIDUALS AND PROFESSIONALS ALIKE.

EDUCATIONAL SETTINGS

TEACHERS USE SOCIAL STORIES TO TEACH CLASSROOM RULES, SOCIAL SKILLS, AND TRANSITION ROUTINES. THESE STORIES SUPPORT INCLUSION AND HELP STUDENTS NAVIGATE SOCIAL CHALLENGES.

THERAPEUTIC USE

THERAPISTS EMPLOY SOCIAL STORIES AS PART OF BEHAVIORAL INTERVENTIONS TO PROMOTE SOCIAL UNDERSTANDING, REDUCE ANXIETY, AND ENCOURAGE POSITIVE BEHAVIORS.

HOME AND COMMUNITY

CAREGIVERS UTILIZE SOCIAL STORIES TO PREPARE INDIVIDUALS FOR NEW EXPERIENCES, MANAGE DAILY ROUTINES, AND FACILITATE SOCIAL INTERACTIONS OUTSIDE OF STRUCTURED SETTINGS.

BENEFITS

- ENHANCES SOCIAL COMPREHENSION AND COMMUNICATION
- REDUCES ANXIETY RELATED TO SOCIAL SITUATIONS
- PROMOTES APPROPRIATE SOCIAL BEHAVIORS AND RESPONSES
- SUPPORTS INDIVIDUALIZED LEARNING AND DEVELOPMENT
- FACILITATES CONSISTENCY ACROSS ENVIRONMENTS

CHALLENGES AND CONSIDERATIONS IN USING SOCIAL STORIES

DESPITE THEIR EFFECTIVENESS, SEVERAL CHALLENGES CAN ARISE WHEN IMPLEMENTING THE CAROL GRAY SOCIAL STORIES

FORMAT, REQUIRING CAREFUL CONSIDERATION AND ADAPTATION.

INDIVIDUAL DIFFERENCES

NOT ALL INDIVIDUALS RESPOND EQUALLY TO SOCIAL STORIES. FACTORS SUCH AS COGNITIVE ABILITY, LANGUAGE SKILLS, AND PERSONAL INTERESTS INFLUENCE EFFECTIVENESS, NECESSITATING PERSONALIZED APPROACHES.

OVERGENERALIZATION AND MISINTERPRETATION

THERE IS A RISK THAT INDIVIDUALS MAY APPLY SOCIAL STORY CONTENT TOO RIGIDLY OR MISUNDERSTAND THE INTENDED MESSAGE, HIGHLIGHTING THE NEED FOR ONGOING SUPPORT AND CLARIFICATION.

MAINTAINING ENGAGEMENT

ENSURING THAT STORIES REMAIN ENGAGING AND RELEVANT IS ESSENTIAL TO SUSTAIN ATTENTION AND MAXIMIZE LEARNING. INCORPORATING VISUALS OR INTERACTIVE ELEMENTS CAN HELP ADDRESS THIS ISSUE.

RESOURCE AND TIME CONSTRAINTS

DEVELOPING AND UPDATING SOCIAL STORIES REQUIRES TIME AND EXPERTISE, WHICH MAY POSE CHALLENGES FOR EDUCATORS AND CAREGIVERS WITH LIMITED RESOURCES.

ETHICAL AND CULTURAL SENSITIVITY

STORIES MUST RESPECT CULTURAL VALUES AND INDIVIDUAL DIGNITY, AVOIDING STEREOTYPES OR ASSUMPTIONS THAT COULD ALIENATE OR MISREPRESENT THE LEARNER'S EXPERIENCE.

FREQUENTLY ASKED QUESTIONS

WHAT IS CAROL GRAY SOCIAL STORIES FORMAT?

CAROL GRAY SOCIAL STORIES FORMAT IS A STRUCTURED METHOD FOR CREATING PERSONALIZED SHORT STORIES THAT HELP INDIVIDUALS WITH AUTISM UNDERSTAND AND NAVIGATE SOCIAL SITUATIONS BY PROVIDING CLEAR AND SUPPORTIVE INFORMATION.

WHAT ARE THE KEY COMPONENTS OF CAROL GRAY'S SOCIAL STORIES FORMAT?

THE KEY COMPONENTS INCLUDE DESCRIPTIVE SENTENCES THAT EXPLAIN THE SITUATION, PERSPECTIVE SENTENCES THAT PROVIDE INSIGHT INTO OTHERS' FEELINGS, DIRECTIVE SENTENCES THAT GUIDE APPROPRIATE RESPONSES, AND AFFIRMATIVE SENTENCES THAT REINFORCE POSITIVE BEHAVIOR.

HOW LONG SHOULD A CAROL GRAY SOCIAL STORY BE?

A SOCIAL STORY SHOULD BE CONCISE, TYPICALLY BETWEEN 1 TO 5 PAGES, DEPENDING ON THE COMPLEXITY OF THE TOPIC AND THE INDIVIDUAL'S COMPREHENSION LEVEL, ENSURING IT IS EASY TO READ AND UNDERSTAND.

WHO CAN BENEFIT FROM USING CAROL GRAY SOCIAL STORIES?

INDIVIDUALS WITH AUTISM SPECTRUM DISORDER, DEVELOPMENTAL DISABILITIES, OR SOCIAL COMMUNICATION CHALLENGES CAN BENEFIT FROM SOCIAL STORIES AS THEY HELP IMPROVE UNDERSTANDING OF SOCIAL CUES AND APPROPRIATE BEHAVIORS.

HOW DO YOU WRITE A SOCIAL STORY USING CAROL GRAY'S FORMAT?

START BY IDENTIFYING THE SOCIAL SITUATION, THEN WRITE DESCRIPTIVE, PERSPECTIVE, DIRECTIVE, AND AFFIRMATIVE SENTENCES TAILORED TO THE INDIVIDUAL'S NEEDS, USING CLEAR, POSITIVE, AND SUPPORTIVE LANGUAGE.

ARE THERE ANY GUIDELINES FOR LANGUAGE AND TONE IN CAROL GRAY SOCIAL STORIES?

YES, THE LANGUAGE SHOULD BE POSITIVE, SUPPORTIVE, AND CLEAR, AVOIDING NEGATIVE OR AMBIGUOUS WORDS. THE TONE SHOULD BE REASSURING AND RESPECTFUL TO ENCOURAGE UNDERSTANDING AND ACCEPTANCE.

CAN CAROL GRAY SOCIAL STORIES BE USED ACROSS DIFFERENT SETTINGS?

ABSOLUTELY, SOCIAL STORIES CAN BE ADAPTED AND USED IN VARIOUS SETTINGS SUCH AS HOME, SCHOOL, THERAPY SESSIONS, AND COMMUNITY ENVIRONMENTS TO HELP INDIVIDUALS NAVIGATE DIVERSE SOCIAL SITUATIONS EFFECTIVELY.

ADDITIONAL RESOURCES

1. *THE NEW SOCIAL STORY BOOK*

THIS BOOK BY CAROL GRAY IS A FOUNDATIONAL RESOURCE THAT INTRODUCES THE CONCEPT OF SOCIAL STORIES® AND PROVIDES NUMEROUS EXAMPLES. IT IS DESIGNED TO HELP INDIVIDUALS WITH AUTISM SPECTRUM DISORDERS UNDERSTAND SOCIAL CUES AND NAVIGATE SOCIAL SITUATIONS MORE EFFECTIVELY. THE STORIES ARE WRITTEN IN A CLEAR, SUPPORTIVE STYLE, MAKING THEM ACCESSIBLE FOR BOTH CHILDREN AND ADULTS. IT SERVES AS A PRACTICAL GUIDE FOR EDUCATORS, THERAPISTS, AND PARENTS.

2. *MY SOCIAL STORIES BOOK: 15 ORIGINAL STORIES THAT HELP CHILDREN UNDERSTAND AND NAVIGATE SOCIAL SITUATIONS*

THIS COLLECTION INCLUDES ORIGINAL SOCIAL STORIES® WRITTEN IN CAROL GRAY'S FORMAT TO ASSIST CHILDREN IN UNDERSTANDING EVERYDAY SOCIAL CHALLENGES. EACH STORY TARGETS SPECIFIC SOCIAL SKILLS SUCH AS SHARING, WAITING, AND COPING WITH CHANGE. THE BOOK IS IDEAL FOR PARENTS AND EDUCATORS WHO WANT TO IMPLEMENT SOCIAL STORIES® AT HOME OR IN THE CLASSROOM.

3. *SOCIAL STORIES FOR KIDS WITH AUTISM SPECTRUM DISORDERS: A PRACTICAL GUIDE FOR PARENTS AND TEACHERS*

THIS GUIDE OFFERS PRACTICAL ADVICE ON HOW TO CREATE AND USE SOCIAL STORIES® EFFECTIVELY FOR CHILDREN WITH AUTISM. IT EXPLAINS THE PRINCIPLES BEHIND CAROL GRAY'S FORMAT AND PROVIDES STEP-BY-STEP INSTRUCTIONS FOR WRITING PERSONALIZED STORIES. THE BOOK ALSO INCLUDES SAMPLE STORIES AND TIPS FOR ADAPTING THEM TO INDIVIDUAL NEEDS.

4. *TEACHING SOCIAL SKILLS TO CHILDREN WITH AUTISM: A GUIDE FOR PARENTS AND PROFESSIONALS*

WHILE NOT EXCLUSIVELY ABOUT SOCIAL STORIES®, THIS BOOK INCORPORATES CAROL GRAY'S TECHNIQUES ALONGSIDE OTHER EVIDENCE-BASED METHODS TO TEACH SOCIAL SKILLS. IT OFFERS STRATEGIES FOR IMPROVING COMMUNICATION, UNDERSTANDING EMOTIONS, AND FOSTERING SOCIAL INTERACTIONS. READERS WILL FIND USEFUL INSIGHTS ON HOW TO TAILOR INTERVENTIONS TO CHILDREN'S UNIQUE LEARNING STYLES.

5. *SOCIAL STORIES AND COMIC STRIP CONVERSATIONS: CREATIVE SOCIAL THINKING ON THE PLAYGROUND AND IN THE CLASSROOM*

THIS BOOK EXPLORES CAROL GRAY'S SOCIAL STORIES® FORMAT ALONGSIDE COMIC STRIP CONVERSATIONS TO ENHANCE SOCIAL UNDERSTANDING. IT PROVIDES CREATIVE TOOLS FOR TEACHING SOCIAL THINKING IN VARIOUS SETTINGS, INCLUDING PLAYGROUNDS AND CLASSROOMS. THE COMBINED APPROACH HELPS CHILDREN IDENTIFY AND INTERPRET SOCIAL CUES IN A FUN AND ENGAGING WAY.

6. *SOCIAL STORIES FOR EVERYDAY LIFE*

DESIGNED TO COVER A BROAD RANGE OF DAILY SITUATIONS, THIS BOOK OFFERS SOCIAL STORIES® THAT HELP CHILDREN

PREPARE FOR COMMON ROUTINES AND UNEXPECTED EVENTS. FOLLOWING CAROL GRAY'S FORMAT, THE STORIES PROMOTE UNDERSTANDING, REDUCE ANXIETY, AND ENCOURAGE POSITIVE BEHAVIOR. THE BOOK IS A VALUABLE RESOURCE FOR CAREGIVERS SEEKING TO SUPPORT CHILDREN'S SOCIAL DEVELOPMENT.

7. DEVELOPING SOCIAL SKILLS THROUGH SOCIAL STORIES

THIS RESOURCE EMPHASIZES THE ROLE OF SOCIAL STORIES® IN BUILDING ESSENTIAL SOCIAL SKILLS IN CHILDREN WITH AUTISM AND RELATED CHALLENGES. IT PROVIDES GUIDANCE ON CUSTOMIZING STORIES TO ADDRESS SPECIFIC BEHAVIORS AND SOCIAL SCENARIOS. THE BOOK ALSO DISCUSSES ASSESSMENT TECHNIQUES TO MEASURE PROGRESS AND EFFECTIVENESS.

8. SOCIAL STORIES FOR TEENS: NAVIGATING ADOLESCENCE WITH AUTISM

TARGETED AT TEENAGERS, THIS BOOK ADAPTS CAROL GRAY'S SOCIAL STORIES® FOR MORE MATURE SOCIAL ISSUES SUCH AS FRIENDSHIPS, DATING, AND SELF-ADVOCACY. IT ACKNOWLEDGES THE COMPLEXITIES OF ADOLESCENCE AND OFFERS SUPPORTIVE NARRATIVES TO HELP TEENS FEEL MORE CONFIDENT AND UNDERSTOOD. THE STORIES ARE CRAFTED TO RESONATE WITH OLDER READERS WHILE MAINTAINING CLARITY AND POSITIVITY.

9. THE SOCIAL STORY TEACHER'S GUIDE

A COMPREHENSIVE MANUAL FOR EDUCATORS, THIS GUIDE FOCUSES ON IMPLEMENTING CAROL GRAY'S SOCIAL STORIES® IN SCHOOL ENVIRONMENTS. IT COVERS LESSON PLANNING, STORY WRITING, AND STRATEGIES FOR INTEGRATING SOCIAL STORIES® INTO THE CURRICULUM. THE BOOK ALSO INCLUDES CASE STUDIES AND TROUBLESHOOTING TIPS TO MAXIMIZE STUDENT ENGAGEMENT AND SUCCESS.

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